

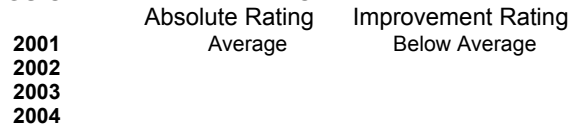
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 40.

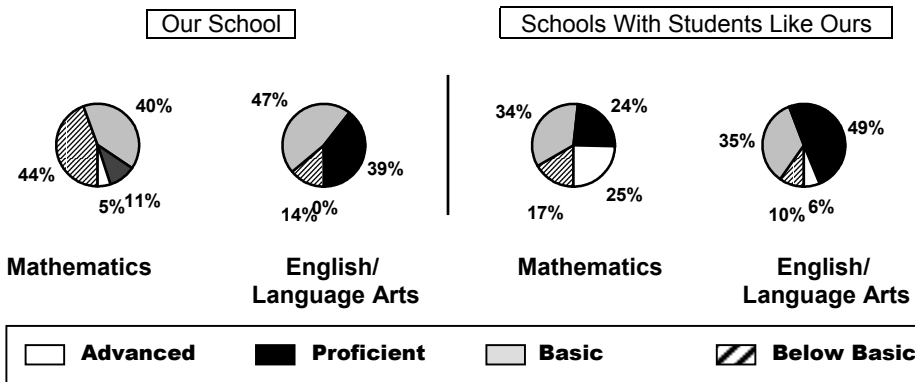
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=225)	86.2	55.6	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=207)	87.9	58.9		
Gender				
Male (n=121)	82.6	59.5		
Female (n=104)	90.4	51		
Ethnic Group				
African American (n=76)	77.6	42.1		
Hispanic (n=6)	N/A	N/A		
White (n=139)	89.9	62.6		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=47)	72.3	36.2		
Pay for lunch (n=177)	89.8	61		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,334	N/A	\$4,875	\$5,347
• Prime instructional time	88.6%	Down from 94.5%	90.5%	90.2%
• Student-teacher ratio in core subjects	21.1 to 1	N/A	19.7 to 1	18.7 to 1
STUDENTS (n=513)				
• Attendance Rate	96.5%	Down from 97.1%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	2.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	92.6%	Up from 91%	94%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.9%	Down from 4.4%	1.9%	3.6%
TEACHERS (n=34)				
• Professional Development days per teacher	8.6 Days	Up from 6.3	8.1 Days	7.6 days
• Attendance Rate	94%	Down from 98.1%	95.1%	95.1%
• Teachers with advanced degrees	50%	Down from 58.6%	53.8%	47.7%
• Continuing contract teachers	76.5%	Up from 72.4%	88.4%	83.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.1%	Up from 87.1%	89.5%	87.2%
• Average teacher salary	\$37,464	Up 2.5%	\$39,765	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.8%	N/A	65.8%	65.3%
• Principal's years at the school	1	N/A	5.5	4.0
• Parents attending conferences	99%	N/A	97.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	26.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.2%	0.5%	1.1%
• Suspended or expelled	2	N/A	0	1
• Gifted and talented	11.3%	Up from 9%	26.4%	11.5%
• With disabilities other than speech	10.7%	Up from 9.1%	6.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Greenbrier Elementary School is to help prepare all students academically, socially, and emotionally to be contributing members of a world society by providing diverse learning opportunities that challenge all students to reach their potential. Greenbrier offers a relaxed, happy atmosphere in where every child is made to feel worthy, secure and respected. Greenbrier had an enrollment of approximately 495 students in grades K-5. Our daily attendance rate for students during the 2000-01 school year was 96.60. Caucasian students make up 62% of the population, with 34% being African-American, 4% Hispanic and .014% Asian. Greenbrier Elementary underwent extensive building expansion and renovation beginning March, 1998. The expanded and renovated facility was dedicated March 16, 2000. The renovation and expansion was done on site while the regular school program continued. Greenbrier received a grade of "good" this year from the pilot report card program and has received an "all clear" from SACS. Greenbrier is currently in the writing process for a SACS visit in the spring of 2002.

Greenbrier provides both after school tutorial and summer school for those students with PALS. There are four self-contained special education classes, two TMR and two EMH at Greenbrier. These students are main-streamed to the greatest extent possible. All teachers are contracted for 190 days with students in attendance 180 days. The length of the school day is seven hours. In addition to our basic curriculum, students receive 45 minutes of instruction per week in Art, Physical Education, Music and Computer Lab. Homework is used for enrichment, reinforcement and assessment. The school district has an on-going staff development program that provides workshops, in-services and courses for all employees throughout the school year. The staff identifies growth areas and participates in related programs, many of which are free. Personal goals are set annually and include individual growth plans. Staff development programs are offered both on in-service days and during after school hours. One hundred percent of our staff participates in staff development.

The current principal has been at Greenbrier one year although he has twenty-seven years Experience as a principal. This past school year 70% of the teachers have been in the teaching profession for less than three years. Consequently, as our overall strategy we are seeking experienced, master teachers to fill vacancies. Our goal at Greenbrier is to move forward in such a manner that we become one of Palmetto's Finest.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.7	56.0	(Avail. 2002)
Satisfied with social and physical environment	73.5	66.2	
Satisfied with home-school relations	55.9	72.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301101

Greenbrier Elementary
853 LOG SHOALS RD
GREENVILLE, SC 29607

Grades K-5 Elementary School

Enrollment: 513 Students

Principal

Mr. PHILIP EDGE 864-281-1270

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com